



SAC/srh  
17<sup>th</sup> September 2020

Dear Parent(s) / Carer(s)

As we are now into our second week of this academic year I thought I would take this opportunity to write to you and welcome your son/daughter into Year 13. I will continue to be your son/daughter's Head of Year in this, their final year at school. Previously I extended my praise for the work that was completed by our Sixth Form students during school closures, and once again I would like to praise how effortlessly the Year group have settled back into school, in this far from usual time. They truly have been role models within the school over the last week, which has been instrumental in helping our younger students settle back into a school environment.

I would like to advise the assessment and reporting schedule for this year:

<b>Week Beginning 21<sup>st</sup> September 2020</b>	Recovery Assessments
<b>21<sup>st</sup> October 2020</b>	Full Written Reports
<b>Week Beginning 23<sup>rd</sup> November 2020</b>	Mock Examinations 1
<b>8<sup>th</sup> December 2020</b>	Data Reports
<b>10<sup>th</sup> December 2020</b>	Year 13 Parents Evening
<b>Week Beginning 1<sup>st</sup> March 2021</b>	Mock Examinations 2
<b>31<sup>st</sup> March 2021</b>	Data Reports
<b>6<sup>th</sup> May 2021</b>	Year 13 Celebration Assembly
<b>Week Beginning 10<sup>th</sup> May 2021</b>	Public Examinations Begin

Please note that due to the ongoing situation with COVID-19 it may be necessary to amend some of these dates throughout the year, and if they do change, we will notify you with as much notice as possible.

Throughout the year students will sit a range of assessments in each subject. The initial assessments in the next few weeks are to allow us to assess the material which was covered by teachers during school closures. We appreciate fully that all of our students have different circumstances, so in order for us to identify students who need that additional support, we must first assess the knowledge and skills they have developed during the last six months. This intervention may be from a faculty, for example, revision sessions, or it may also come from us as a Sixth Form team, as sometimes our students need support with skills such as 'how to study' or 'how to best manage time'. As a team we will do our utmost to aid the closing of any gaps which may have appeared during this time.

After each set of assessments, the results will be available on Go4Schools the week after the assessment has been set, and they will also be emailed home in the form of reports.



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The Mock examinations are an opportunity for students to have experience of sitting full examination papers, in an examination setting, and to help prepare them for their real examinations in the summer.

Taking all of this into consideration, I would also like to remind you of guidelines that have been put in place by school in order to be a COVID-19 secure environment. Our Sixth Form students, both Year 12 and Year 13, are joined together to form a Sixth Form bubble. As such, they enter the school via the main gate and make their way to the engineering block in the mornings. The start time for Sixth Form students is at 08:40, which means they must be at their Form room for this time, not at the school gate. I am sure you can appreciate that being late ordinarily comes with a sanction, but coming to school after your designated time in the current climate, can compromise cross contamination between Year group bubbles, so punctuality to both school and lessons is essential. Sixth Form students will then leave school via the same entrance which they entered by. The school day ends at 15:10 for all Sixth Form students, which has greatly benefitted them, as their period 5 lesson is now 70 minutes long, allowing teachers to stretch students even further.

As well as punctuality, we have exceptionally high expectations of our Sixth Form students. As Year 13 students are in their last year of school, and will be deemed to be an adult at the end of this academic year, we believe it is even more important that these expectations are met. All students must dress appropriately and according to our Sixth Form dress code, which can be found on our school website, all students must wear their ID badge at all times so they are easily identifiable as a member of our Sixth Form, and the behaviour of all Sixth Form students is expected to be exemplary at all times. Failure to meet any of our expectations will result in students having sanctions put in place, or privileges, such as leaving school at lunch time if they have a private study period 5, to be taken from them. However, this is a rarity amongst the Year group, as they are largely responsible, mature and respectful young men and women.

Across the course of Year 13 the students will receive a range of support to help them with their plans for their next steps once they complete their Year 13 studies. This may be support with their university applications or in finding apprenticeship and employment opportunities. I would really encourage all students to actively engage with this support as they prepare for life beyond John Warner.

If you have any questions or concerns then please do not hesitate to contact me at [sac@johnwarner.herts.sch.uk](mailto:sac@johnwarner.herts.sch.uk) or via calling the school directly.

I look forward to your son/daughter having a successful Year 13, and would like to take this opportunity to thank you for your continued support.

Kind regards

**Miss Crummy**

Deputy Head of Sixth Form (Year 13)

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